

**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

(For schools re-visited during the 2006-2007 school year)

School: **Conner High School**  
Prepared By: **Phyllis Catlett**  
Date of Re-Visit: **December 14, 2006**  
Telephone Number of Reviewer: **(859) 299-5472**  
Reviewed By: **Larry Boucher**

**1. Completed Required Forms**

- Verification of Forms (Form GE-50) (fax to KHSAA by **Feb. 1, 2007**) Yes  No
- Participation Opportunities Summary Chart (Form T-70) Yes  No
- Benefits Summary Charts (Forms T-71 & T-72) Yes  No
- Benefits Publicity (Form T-73) Yes  No
- Corrective Action Plan Summary Charts (Form T-74) Yes  No

**2. Opportunities Component of Title IX Compliance**

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
<b>X</b>	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments: Conner High School offers to its' student body of 1600 plus students, all the sports that are sanctioned by the KHSAA.**

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

**Comments: The school had an 85% response on it's most recent survey administered in March 2006.**

#### 4. Checklist of the Title IX Components of the Interscholastic Program

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		It appears the school has met one of the standards for compliance.
<b>Equipment and Supplies</b>	X		It appears the school has adequate equipment, supplies and uniforms. It is strongly urged that the school develop a written storage assignment for each sport.
<b>Scheduling of Games and Practice Time</b>		X	According to the Girls Basketball Schedule submitted, the school has not met the PRIME DATE requirements for the 2006-2007 school year. The school has a well defined practice schedule.
<b>Travel and Per Diem Allowances</b>	X		The school needs to develop a written Travel Policy to include lodging and meals.
<b>Coaching</b>	X		The school needs to have a written assignment of coaches' office. The auditors were unable to determine if inequity exist in coaching salaries since this information was reported in percent rather than actual salary. Coaches' salaries were reported in actual figures in the 2005-2006 annual report. It was not clear why the change was made.
<b>Locker Rooms, Practice and Competitive Facilities</b>	X		All locker rooms, practice and competitive facilities appear to be adequate. All teams had assigned locker rooms.
<b>Medical and Training Facilities and Services</b>	X		A trainer is available to all athletes in a well equipped training room.
<b>Publicity</b>	X		The school has a Web Site for athletes.
<b>Support Services</b>	X		The school has one Booster Club with teams having option to fund raise. The school shall develop a written Booster Policy to assure equity in it athletic programs.
<b>Athletic</b>			NA

<b>Scholarships</b>			
<b>Tutoring</b>			NA
<b>Housing and Dining Facilities and Services</b>			NA
<b>Recruitment of Student Athletes</b>			NA

**5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)**

**The school accomplished the major correction by building a new softball facility completing the project in March 2006. Correction to the baseball facility remains on the Corrective Action Plan - presently the boys' baseball dugouts have no roofs. The roofs were removed due to rotting wood.**

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

**The KHSAA Audit Team did not observe any major deficiencies in the girls and boys athletic program. The school was urged to expand the existing Coaches' Handbook to include all policies and procedures that govern the athletic program.**

**7. KHSAA Recommended Action in relation to new deficiencies**

**The school was informed that they were not in compliance with the standards set forward by the KHSAA regarding Prime Dates for Girls' Basketball and would probably receive a letter regarding this matter. The school was strongly urged to review, and revise the 2006-2007 Girls' Basketball Schedule to meet the standard.**

**8. KHSAA Recommended Action in relation to reoccurring deficiencies**

**There are no reoccurring deficiencies presently at Conner High School, however there is paper work that was requested by the KHSAA Auditor who completed the original audit in 2002-2003 that has never been submitted. After carefully reviewing the school's folder at the KHSAA office and reviewing the school's file on December 14, 2006 there is no evidence of this paper work being completed. While this information may be difficult to retrieve after this length of time it is suggested the Athletic Director and committee carefully review the 2002-2003 report and make necessary adjustments so the school may have an accurate and updated folder.**

**NOTE: See January 15, 2006 report, pages 3 and 4.**

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator: Tom Stellman**

**District Level Title IX Coordinator: Kathy Ruetman**

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
<b>Phyllis Catlett</b>	<b>KHSAA Auditor</b>	<b>859-299-5472</b>
<b>Fran Edwards</b>	<b>KHSAA Auditor</b>	<b>859-299-5472</b>
<b>Tom Stellman</b>	<b>Athletic Director</b>	<b>859-334-4400</b>
<b>Jennifer Glass</b>	<b>Girls Tennis Coach/Teacher</b>	<b>859-334-4400</b>
<b>Chandra Dixon</b>	<b>Vice Principal</b>	<b>859-334-4400</b>
<b>Mike Putthef</b>	<b>Weight Coach</b>	<b>859-334-4400</b>
<b>Zack Ryle</b>	<b>Student</b>	<b>859-334-4400</b>

**10. Comments**

The KHSAA Audit Team was unable to observe or review any minutes of Title IX meetings. It has also been determined that Conner High School has not had any formal Title IX meetings this school year. The school was informed that all schools are required to have three meetings each school year and minutes are to be kept and filed in the school Title IX folder.

There shall be two Title IX meetings before the close of this school year and the minutes be forwarded to KHSAA with the April 1, 2007 Annual Report.

Submit to the KHSAA, no later than April 1, 2007 a copy of a school wide policy that addresses the school's uniform policy with regard to the travel and per diem allowances for both male and female sports. A copy of this policy should be distributed to all head coaches and a copy must be maintained in your school's Master Title IX File.

Submit to the KHSAA, no later than April 1, 2007 a copy of an established policy with regard to determining who and when an athlete or team will be honored with banners, awards or recognition and what the school's adopted standard accomplishments must be in order to receive such recognition. A copy of this policy should be provided to all head coaches and a copy must be kept in the school's Master Title IX file.

Your school is directed to meet with the Gender Equity Review committee in October, January and April of school years 2007-08. A copy of the meeting minutes must be submitted to the KHSAA within one week of the meeting. A listing of Committee members must be noted within the minutes as well as those who were in attendance at each meeting. Your Gender Equity Committee should contain, among other appropriate members, two students and two parents. A quorum of Committee members must be present at each meeting.

*Reviewed  
5-2-07  
[Signature]*

The KHSAA maintains complete Title IX Master File on your school. Our Master File contains all correspondence, reports, etc. relating to your historical efforts to reach Title IX compliance. If you wish, we will be glad to assist you in updating your school's own required on-site Master Title IX File. Should you wish that assistance, please contact me ([LBoucher@khsaa.org](mailto:LBoucher@khsaa.org)), or my assistant, Fay Isaacs ([Fisaacs@khsaa.org](mailto:Fisaacs@khsaa.org)), with that request. The charge is 10 cents per page copied. Depending on the size of your file that we maintain at the KHSAA, the total cost would not generally exceed more than \$60.00

There was no public meeting. The KHSAA Audit Team departed the campus at 5:00 p.m.




# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

TO: Member School Superintendent, Principal, Athletic Director  
Conner High School

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

DATE: September 1, 2006

RE: 2006-2007 Title IX Review

With the close of the 2003-2004 school year, the Kentucky High School Athletic Association completed its initial five-year Title IX implementation plan. In partnership with the Kentucky Department of Education, the KHSAA is maintaining an ongoing effort to ensure Title IX compliance among all KHSAA member schools.

In that light, approximately thirty (30) member schools have been identified to participate in an ongoing Title IX Review during the 2006-2007 school year. Your school was among those chosen to take part in this update. We will, once again, visit your school to ascertain the progress made in attaining athletic equity for male and female students/athletes. The purpose of this memorandum is to assist you in preparing for this visit by KHSAA Audit Team members.

**First**, please complete the attached forms and return them to the KHSAA office no later than October 1, 2006. Every effort was made to reduce the amount of paperwork and to request the needed information in a clear and concise manner.

The aim of a couple of the included charts is to summarize the status of your program during the past five years. Consequently, it is imperative that you use information that is a part of the Annual Reports for 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006. Also, regarding the Annual Reports you have submitted, it has been the practice of the KHSAA to forward a copy to you of any corrected sheets in which there was an error in your calculations and/or submissions. Be sure to also refer to these corrected sheets when reporting the 2006-2007 information.

**Second**, you will be notified regarding the specific date for the visit. The visit will consist of a number of components. We ask that the required information be made available and that arrangements be made for the activities listed on the following page. An estimated timetable for the day of the visit is also presented.



**(All times local to site)**

**(A) In order to expedite or shorten our visit, please make available in one central location, the following for display:** (1:00 pm – 1:30 pm)

- Your schools' Permanent Title IX file with the 1999-2000 Self Study, all Annual Reports, minutes of Gender Equity Review Committee meetings, supplemental information such as the board approved salary schedule for coaches, letters/written communications regarding Title IX
- Sample uniforms for each team, to include warm-ups, travel uniforms and practice uniforms
- Schedules for 2005-2006 and 2006-2007 boys' and girls' varsity basketball games, media guides, sponsored seasonal schedule cards and game programs
- Facility usage schedules for the gymnasium, fields, weight room and team practice schedules
- Written policies regarding awards and recognition of athletic accomplishments pertaining to both genders
- Written designation of locker room and storage space assigned each team
- Written booster club agreements
- District planning documents for attaining athletic gender equity
- School generated athletic handbooks

**(B) Arrange for the following activities:**

- Guided tour of indoor and outdoor athletic-related facilities (1:30 pm – 3:00 pm)
- Selected interviews (3:00 pm – 4:00 pm)
  - A. Principal, Athletic Director and/or District Title IX Coordinator
  - B. Two coaches of female teams
  - C. One male and one female athlete, each from different sports (hopefully, these students are members of the Gender Equity Review Committee)
- Meeting with Gender Equity Review Committee\* (4:00 pm – 5:00 pm)  
Please include a school board member if one is not currently a member of the Committee.
- Public Comment Session (Please publicize this locally) (5:00 pm – 5:30 pm)

**Third**, following the visit, your Superintendent, Principal and Athletic Director, as well as your School and District Title IX Coordinators, will receive a written report describing the findings and any recommendations of the KHSAA Title IX Audit Team members, as approved by the KHSAA. The Kentucky Department of Education will be notified of any ongoing deficiencies.

**Fourth**, should you have any questions about the enclosed forms or the structure of the activities, please call KHSAA offices, (859) 299-5472, and speak with Larry Boucher, Assistant Commissioner (LBoucher@khsaa.org).

We thank you for your participation in this Title IX Review. Also, we commend you and your Gender Equity Review Committee for making advancements in achieving parity for female and male participants. The commitment of school personnel and community members in enhancing opportunities and benefits is resulting in improved educational programs for Kentucky's student athletes.

Please submit ONLY the charts/forms used in this report, unless otherwise specified.

\* - A quorum (at least 50%) of your Gender Equity Committee members **must** be present for the meeting from 4:00 to 5:00 p.m. or the visit will be rescheduled.



Kentucky High School Athletic Association  
2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

November 21, 2006

Principal Mike Blevins  
Conner High School  
3310 Cougar Path  
Hebron, KY 41048

Re: Title IX Re-Visit

Dear Mr. Blevins:

Pursuant to 702 KAR 7:065, the Kentucky High School Athletic Association has been directed to assist member schools in monitoring compliance with Title IX. Following the initial five-year phase, the KHSAA is now beginning its second phase, the Re-Visit of its member schools.

Part of the assessment process for the Re-Visits includes reviewing the progress schools are making with their Gender Equity Review Committees, Title IX plans, as well as improvements that have been made since the initial school visit.

- We have scheduled **Thursday, December 14, 2006** as the Re-Visit audit date for **Conner High School**.

The audit will begin at 1:00 P.M. (local to site), and the last activity is scheduled for 5:00 P.M. A copy of the agenda was included in the Re-Visit Program binder sent to your school in September. A copy of this Re-Visit agenda is attached, and can also be found on the KHSAA website, [www.khsaa.org/titleix/revisitcover.pdf](http://www.khsaa.org/titleix/revisitcover.pdf).

Please contact Larry Boucher or Fay Isaacs in our office at 859-299-5472 if you have further questions prior to the visit.

Sincerely,

A handwritten signature in black ink, appearing to read "Larry Boucher", is written over a horizontal line.

Larry Boucher  
Assistant Commissioner

xc: Bryan Blavatt, Superintendent  
Tom Stellman, Athletic Director

Enclosure: Form T-50 (Complete and return the KHSAA Office)  
Re-Visit Agenda



# CONNER HIGH SCHOOL

3310 COUGAR PATH  
HEBRON KENTUCKY 41048  
(859) 334-4400  
FAX (859) 334-4406

DATE 10 - 4 - 00

TO KHSAA

FAX NUMBER 859 - 293 - 5999

PAGES 15  
(INCLUDING COVER)

FROM Tom Steth

MESSAGE Here's report Foyed - I sent the  
regular copy by mail.

Thank  
Tom



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES - SUMMARY CHART  
2006-2007 SCHOOL YEAR**

KHSAA  
Form 170  
Rev. 8/06  
f:\Forms\170.doc

		ATHLETIC PARTICIPATION OPPORTUNITIES			
		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
		COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	COLUMN 4 BASED ON RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL		CONNER			
SCHOOL YEAR:					
2003-2004		50.5%	47%		NO
2004-2005		48.3%	42.6%	Girls have been	N/A
2005-2006		48.8%	41%	-6%	NO
SCHOOL YEAR:					
2003-2004		49.5%	53%		NO
2004-2005		51.7%	57%		N/A
2005-2006		51.2%	59%	+6%	NO
BOYS					
2003-2004					
2004-2005					
2005-2006					
GIRLS					
2003-2004					
2004-2005					
2005-2006					

Boys added

Boys like

Boys like

Principal's Signature

*[Handwritten Signature]*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS  
2006-2007 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**COLUMN 1**  
**(TEST 1)**  
For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2**  
**(TEST 2)**  
For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS  
2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3  
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4  
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.  
**COLUMN 4 NOTE:** N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.  
**COLUMN 4 NOTE:** N/A for the 2004-2005 school year since no Student Interest Survey was required.

\\Title IX\Revisit\ProgramRe-Visit Form Directions\opportunities chart directions.doc



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 1  
2006-2007 SCHOOL YEAR**

School Conner

**BENEFITS**

	SCHEDULING		COACHING		SUPPORTS/FERMS			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES* <i>Coaches Salaries Mc, base &amp; end 90 &amp; 4000 expenses</i>	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC, ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G basketball	24	23	19%	Yes	9,000.00	500.00	250.00	Same as 11
B basketball	30	30	11%	Yes	5,000.00	500.00	250.00	1 team KHSAA
G softball	30	30	8%	No Coach Yet	22,000.00	350.00	350.00	As 5.00
B baseball	30	30	8%	No Coach Yet	4,500.00	100.00	150.00	Per meal
G cross country	10	10	8%	No	1,500.00	100.00	150.00	Per Day
B cross country	10	10	8%	No	1,500.00	100.00	150.00	
G golf	17	18	6%	Yes	2,500.00	50.00	150.00	
B golf	17	18	6%	Yes	2,500.00	50.00	150.00	
G soccer	17	17	9%	Yes	2,500.00	50.00	150.00	
B soccer	17	17	9%	No	2,200.00	50.00	150.00	

\* - Round off Expenditures to the nearest one hundred dollars

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9**



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2  
2006-2007 SCHOOL YEAR**

School Conner

**BENEFITS**

	SCHEDULING		COACHING		SUPPORT SERVICES			EXPENDITURES FOR TRAVEL & PER DIEM*
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME PRIME DATE CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	
Swimming	10	10	2005-2006 2006-2007	2005-2006 2006-2007	\$1500.00	\$100.00	\$150.00	2005-2006 All Teams
Swimming	10	10	6%	Yes	\$500.00	\$100.00	\$100.00	Per meal
Track	10	10	6%	No	\$2000.00	\$100.00	\$150.00	For Trips
Track	10	10	6%	No	\$2666.00	\$100.00	\$150.00	
Tennis	13	13	6%	Yes	\$300.00	\$50.00	\$100.00	
Tennis	13	13	6%	Yes	\$300.00	\$50.00	\$100.00	
Volleyball	20	20	10%	No	\$2000.00	\$100.00	\$150.00	\$500.00
Wrestling	20	20	14%	No	\$1500.00	\$50.00	\$150.00	
G (First sport)								
Football	10	10	19%	Yes	\$9300.00	\$100.00	\$150.00	

DIRECTIONS: For each sport, enter the number of coaches in each column. Each column are enumerated on pages 8 & 9.





**KHSAA TITLE IX RE-VISIT  
BENEFITS CHARTS – DIRECTIONS  
2006-2007 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72**

**COLUMN 1**  
On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column headed 2006-2007, record the number of Regular Season Contests scheduled for each team.

**COLUMN 2**  
For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2005-2006 in the sub-column headed 2005-2006. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

**COLUMN 3**  
For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2005-2006 school year.

**COLUMN 4**  
For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2006-2007 school year?

**COLUMN 5**  
For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2005-2006 school year.



KHSAA TITLE IX RE-VISIT  
BENEFITS CHARTS - DIRECTIONS  
2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

**COLUMN 6**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

**COLUMN 7**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-2006 school year. Note that this column includes also money spent on publicity, promotions and banquets.

**COLUMN 8**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005-2006 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

**NOTE:**

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs **MUST** be included in expenditure totals.



KHSAA TITLE IX RE-VISIT  
BENEFITS - PUBLICITY  
2006-2007 SCHOOL YEAR

KHSAA  
Form T73  
Rev. 8/06  
t:/Forms/T73.doc

School London

SUPPORT GROUPS

DIRECTIONS - Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

2

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity - Cheers AT All Boys & Girls Events & Equally  
J.V. - Cheers AT All Junior Varsity Boys & Girls Events & Equally.

3. Describe, in detail, the selection process for each named squad.

1. The team is selected by tryouts
2. Judging committee to evaluate cheers.
3. Teacher evaluations

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

We cheer AT EQUAL amount of Boys & Girls Games both home & away.

5. Name any squad(s) that takes part in competitive cheerleading events.

It's the Varsity Squad - They go to various competitive cheer competitions.

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Pep Bands perform at Boys & Girls Basketball & Equal number of dates. Last 4 years, they will play at 6 Boys and 6 Girls Varsity Games. For Football they will perform for 4 home games. Band Dir. assigns band to Games.



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION - SUMMARY CHART  
2006-2007 SCHOOL YEAR**

KHSAA  
Form 174  
Rev. 8/06  
f:\Forms\174.doc

School London

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2000-2001	Started on Title IX Plan Set up Facilities Plan to Study Boys vs Girls Facilities Short on Girls Lockerroom	Set up Gender Com. / 50 Set up Fac. Com. = Took Rec. to school Bd, Rain. Rec. build done	Learned from Title IX Rules & AHS Sports any cases possible
2001-2002	Girls have no DUSGOUTS Boys have BATTING CAGES Girls have CRESS Need to add new Girls Sports	- DYL Bd. of Ed. Fun Duscout - " " " " CAGES - " " " " " " - Coach RT girls P.Tch Team - possible girls Indoor Track - " " GIRLS GOLF	- any cases - any cases - Not enough Interest To Set up Team.

Principal's Signature Wendie D. [Signature]

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14





KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION - SUMMARY CHART  
2006-2007 SCHOOL YEAR

KHSAA  
Form T74  
Rev. 8/06  
E:\Forms\T74.doc

School

Conner

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	<ul style="list-style-type: none"> <li>- Softball would like Bathrooms</li> <li>- Softball would like Building</li> <li>- Locker room's scoreboard</li> <li>- Girls Varsity Basketball needs uniforms</li> <li>- Girls need new Soccer Uniforms</li> <li>- Girls Pinnle Time was 1596</li> <li>- Girls Pinnle Time was 1596</li> </ul>	<ul style="list-style-type: none"> <li>- Get Scoreboard</li> <li>- " " " " " "</li> <li>- " " " " " "</li> <li>- Get into uniforms, styles, sizes</li> <li>- " " " " " "</li> <li>- " " " " " "</li> <li>- Look into uniforms, styles, sizes</li> <li>- Increase to 4696</li> </ul>	<ul style="list-style-type: none"> <li>- made proposal</li> <li>- made Bd. Proposal</li> <li>- next season</li> <li>- next season</li> </ul>
2005-2006	<ul style="list-style-type: none"> <li>- Girls Softball needs All Areas finished</li> <li>- Leckner's scoreboard bathhouse</li> <li>- Ducoats - Concussions STAND</li> <li>- Girls Basketb - M Uniforms</li> <li>- STARTED Girls &amp; Boys Bowling</li> <li>- Girls Pinnle Time - 1596</li> </ul>	<ul style="list-style-type: none"> <li>- All CONTRACTS were called</li> <li>- Coach Wanfield ordered them</li> <li>- Team was filled, made it TO STATE</li> <li>- makes it 40%</li> </ul>	<ul style="list-style-type: none"> <li>- All work was completed by 3-10-06</li> <li>- 11-26-05</li> <li>- 11-26-05</li> <li>- new coach</li> <li>- Coach Wanfield setting 8 Pinnle Time</li> <li>- Grades:</li> </ul>

Principal's Signature

*[Handwritten Signature]*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION - SUMMARY CHART  
2006-2007 SCHOOL YEAR

KHSAA  
Form 17A  
Rev. 8/06  
E:\Forms\17A.doc

School Conard

- Needs For Future:
- 1. More Female Participation in KHSAA sanctioned sports - we need more girls. We had a Great Turnout for Bowling but not in sport; we have 50 cheerleaders as well.
  - 2. Don Softman Complex is beautiful now we need to fix Baseball.
  - 3. Don Soccer, Football Fields are next on the list.

Principal's Signature *[Handwritten Signature]*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION CHART- DIRECTIONS  
2006-2007 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74**

*If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.*

**COLUMN 1**

For the 2000-2001 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and 2005-2006, repeat the process using the information from the appropriate Annual Report.

**COLUMN 2**

For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

**COLUMN 3**

For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

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**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES - SUMMARY CHART  
2006-2007 SCHOOL YEAR**

ATHLETIC PARTICIPATION OPPORTUNITIES				TEST III (Interest)
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)	
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)	
<b>SCHOOL YEAR:</b>				
<b>GIRLS</b>	2003-2004	50.5%	47%	No
	2004-2005	48.3%	42.6%	N/A
	2005-2006	48.8%	41%	No
<b>SCHOOL YEAR:</b>				
<b>BOYS</b>	2003-2004	49.5%	53%	No
	2004-2005	51.7%	57%	N/A
	2005-2006	51.2%	59%	No

*Boys like*  
*Boys like*

*Boys added*

*Charles Dyer*

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS  
2006-2007 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**COLUMN 1  
(TEST 1)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2  
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS  
2006-2007 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**COLUMN 3  
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4  
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.  
**COLUMN 4 NOTE:** N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.  
**COLUMN 4 NOTE:** N/A for the 2004-2005 school year since no Student Interest Survey was required.

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KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 1  
2006-2007 SCHOOL YEAR



School Cornell

	SCHEDULING				COACHING			SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES* <i>Coaches salaries are based on 070 &amp; 4000 Expenditures</i>	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
	2005-2006	2005-2006	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006			
G basketball	24	5	19%	Yes	9,000.00	800.00	250.00	SAME-AH			
B basketball	24	3	19%	Yes	5,000.00	500.00	250.00	Trans Rec.			
G softball	30		8%	No Coach Yet	22,000	350.00	350.00	45.00			
B baseball	30		8%	No Coach Yet	4,500.00	100.00	150.00	Per Mead			
G cross country	10		8%	No	1,500.00	100.00	150.00	Per Day			
B cross country	10		8%	No	1,500.00	100.00	150.00				
G golf	17		6%	Yes	2,500.00	50.00	150.00				
B golf	17		6%	Yes	2,500.00	50.00	150.00				
G soccer	17		8%	Yes	2,500.00	50.00	150.00				
B soccer	17		8%	No	2,200	50.00	150.00				

\* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



KHSAA TITLE IX RE-VISIT  
 BENEFITS - SUMMARY CHART 2  
 2006-2007 SCHOOL YEAR

School Cowan

		SCHEDULING				COACHING			SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)		COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006			
G swimming	10	18		6%	Yes	\$1500.00	\$100.00	\$180.00	All Teams Rec. \$5,000			
B swimming	10	10		6%	Yes	\$500.00	\$100.00	\$100.00	Per meal			
G track	10	10		6%	No	\$2000.00	\$100.00	\$150.00	For Trips			
B track	10	10		6%	No	\$2000.00	\$100.00	\$150.00				
G tennis	13	13		6%	Yes	\$300.00	\$50.00	\$100.00				
B tennis	13	13		6%	Yes	\$300.00	\$50.00	\$100.00				
G volleyball	20	20		10%	No	\$2000.00	\$100.00	\$150.00	\$500.00			
B wrestling	20	20		14%	No	\$1500.00	\$50.00	\$150.00				
G (list sport)												
B football	10	10		19%	Yes	\$9300.00	\$100.00	\$150.00				



# KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2006-2007 SCHOOL YEAR

## DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

- COLUMN 1** On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column headed 2006-2007, record the number of Regular Season Contests scheduled for each team.
- COLUMN 2** For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2005-2006 in the sub-column headed 2005-2006. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.
- COLUMN 3** For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2005-2006 school year.
- COLUMN 4** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2006-2007 school year?
- COLUMN 5** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2005-2006 school year.



# KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2006-2007 SCHOOL YEAR

## DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

### COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits -- Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

### COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-2006 school year. Note that this column includes also money spent on publicity, promotions and banquets.

### COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005-2006 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

### NOTE:

**Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc. ) from Booster Clubs MUST be included in expenditure totals.**



KHSAA TITLE IX RE-VISIT  
BENEFITS - PUBLICITY  
2006-2007 SCHOOL YEAR

KHSAA  
Form T73  
Rev. 8/06  
f:/Forms/T73.doc

School Lowder

SUPPORT GROUPS

DIRECTIONS - Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

2

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

VARSITY - Cheers AT All Boys & Girls Events & Equally  
J.V. - cheers AT All Junior Varsity Boys & Girls Events & Equally.

3. Describe, in detail, the selection process for each named squad.

1. The team is selected by tryouts
2. Judging committee to evaluate cheers.
3. Teacher evaluations

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

We cheer AT EQUAL amount of Boys & Girls Games both home & away.

5. Name any squad(s) that takes part in competitive cheerleading events.

It's the Varsity Squad. They go to THREE competitive cheer competitions.

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Pep Bands perform at Boys & Girls Basketball - Equal number of dates; Last 4 years, they will play at 6 Boys and 6 Girls Varsity Games.  
For Football they will perform for 4 home games.  
Band Dir. assigns band to Games.





KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION - SUMMARY CHART  
2006-2007 SCHOOL YEAR

School Cowden

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2000-2001	<ul style="list-style-type: none"> <li>- Started on Title IX Plan</li> <li>- Setup Facilities Plan To Study</li> <li>- Boys vs Girls Facilities</li> <li>- Short on Girls Lockerroom</li> </ul>	<ul style="list-style-type: none"> <li>Setup Gender Com. / 30</li> <li>FAC. Com. Took Rec. To School Bd. &amp; Prin.</li> <li>Rec. build ONE</li> </ul>	<ul style="list-style-type: none"> <li>Learned All Title IX Rules &amp; All Sports Compliance</li> <li>2 years possible</li> </ul>
2001-2002	<ul style="list-style-type: none"> <li>Girls have no dugouts</li> <li>Boys have no betting cages</li> <li>Girls have cages</li> <li>Need to add new girls sports</li> </ul>	<ul style="list-style-type: none"> <li>- Dug out. ed for dugout</li> <li>- " " " " cages</li> <li>- " " " " " "</li> <li>- call RT slow pitch team</li> <li>- possible girls indoor track</li> <li>- " " girls golf</li> </ul>	<ul style="list-style-type: none"> <li>- 2y ears</li> <li>- 2y ears</li> <li>- NOT ENOUGH INTEREST TO SET UP TEAM.</li> </ul>

Principal's Signature Christina [Signature]

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14





KHSAA TITLE IX RE-VISIT  
 CORRECTIVE ACTION - SUMMARY CHART  
 2006-2007 SCHOOL YEAR

School Cowhee

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	<ul style="list-style-type: none"> <li>- Softball would like Bathrooms</li> <li>- Softball would like Building</li> <li>- Locker room, scoreboard</li> <li>- Girls Varsity Basketball Needs uniforms</li> <li>- Girls Need New Soccer Uniforms 15%</li> <li>- Girls Prime Time was last year</li> </ul>	<ul style="list-style-type: none"> <li>- BE BEST</li> <li>- " " " " " "</li> <li>- Look into uniforms, style, sizes</li> <li>- Have Coach Order</li> <li>- Look into Uniforms, style, sizes</li> <li>- INCREASE TO 40%</li> </ul>	<ul style="list-style-type: none"> <li>- made proposal</li> <li>- made Bd. proposal</li> <li>- next season</li> <li>- NEXT SEASON</li> <li>- NEXT SEASON</li> </ul>
2005-2006	<ul style="list-style-type: none"> <li>- Girls Softball Needs All Areas Finished</li> <li>- Locker room, scoreboard, bathrooms</li> <li>- Dugouts - CONCESSION STAND</li> <li>- Girls Basketball Uniforms</li> <li>- STARTED Girls &amp; Boys Bowling</li> <li>- Girls Prime Time - 15%</li> </ul>	<ul style="list-style-type: none"> <li>- All CONTRACTORS were called</li> <li>- Coach Wanfield ordered them</li> <li>- Team was filled; made it TO STATE</li> <li>- make it 40%</li> </ul>	<ul style="list-style-type: none"> <li>- All work was completed by 3-10-06</li> <li>- 11-26-05</li> <li>- arrive</li> <li>- new coach</li> <li>- Coach Wanfield</li> <li>- setup 8 prime time games:</li> </ul>



KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION - SUMMARY CHART  
2006-2007 SCHOOL YEAR

School COUNSEL

Needs For Future ...

1. More Female Participation in KHSAA sanctioned sports - We need more Coaches; We had a Great Turnout For Bowling but not in sport; we have 50 cheerleaders as well.

2. Our Softball Complex is beautiful now we need to fix Baseball.

3. Our Soccer & Football Fields are next on the list.

*Charles D. ...*

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION CHART- DIRECTIONS  
2006-2007 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74**

*If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.*

**COLUMN 1**

For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and 2005-2006, repeat the process using the information from the appropriate Annual Report.

**COLUMN 2**

For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

**COLUMN 3**

For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

f:/Title IX/Revisit Program/Re-Visit Form Directions/corrective action directions.doc

DECEMBER

GYM A

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
800																																800
830																																830
900		9							9														9									900
930		to							to													to										930
1000		11							11													11										1000
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1230																																1230
100		W																														100
130																																130
200																																200
230	240																															230
300	to																															300
330	440	R																														330
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	<p>Received these materials from Corner His at the Dec. 14, 2006 meeting.</p>																															
	<p>ADMINISTRATION</p>																															
	<p>VOLLEYBALL</p>																															
	<p>CHEER</p>																															
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	<p>WG Winter Guard</p>																															
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